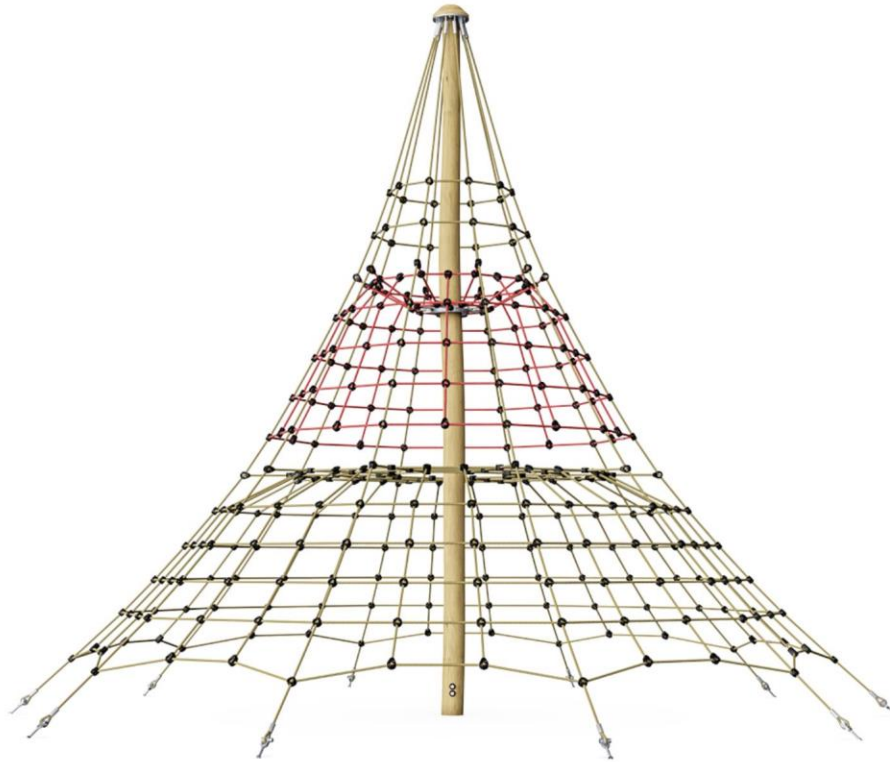


Tree Climber

NRO834





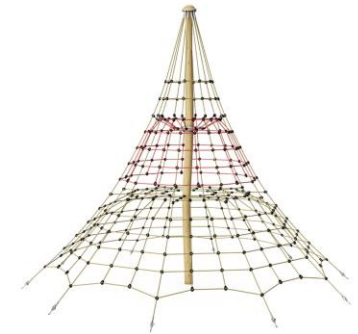
When children first see the Tree Climber they want to climb to the top – or at least to the first horizontal net. The colour coding of the net helps set new destinations, attracting children again and again. The inclined climbing in the net trains the children's cross-coordination and muscles as they climb and crawl towards the top as well as helps improve children's spatial

awareness when climbing. The horizontal section make ideal destinations and points for a break and place to meet, inviting children to socialise. The height of the net invites risk taking in a safe framework.

Item no. NRO834-1001

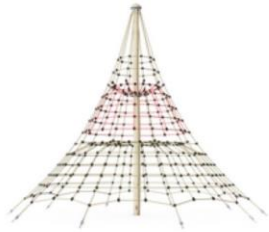
General Product Information

Dimensions LxWxH	650x650x520 cm
Age group	4+
Play capacity (users)	34
Colour options	 



Tree Climber

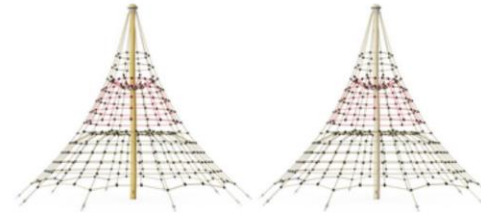
NRO834



All Organic Robinia products by KOMPAN are made of 100% Robinia wood from sustainable European sources. On request it can be supplied with FSC® Certified (FSC® C004450) Robinia wood.



Nets and ropes are made of UV-stabilised PA with inner steel cable reinforcement. The rope is induction treated in order to create a strong connection between steel and rope which leads to good wear resistance.



The Robinia wood can be supplied as untreated raw wood or painted with a brown coloured transparent pigment that maintains the golden wood colour of the wood.

Item no. NRO834-1001

Installation Information

Max. fall height	180 cm
Safety surfacing area	71,0 m ²
Numbers of installers (persons)	2
Total installation time	13.1
Excavation volume	7,86 m ³
Concrete volume	5,50 m ³
Footing depth (standard)	102 cm
Shipment weight	432 kg
Anchoring options	In-ground ✓

Warranty Information

Robinia wood	15 years
Ropes & nets	5 years
Stainless steel components	10 years
Spare parts guaranteed	10 years

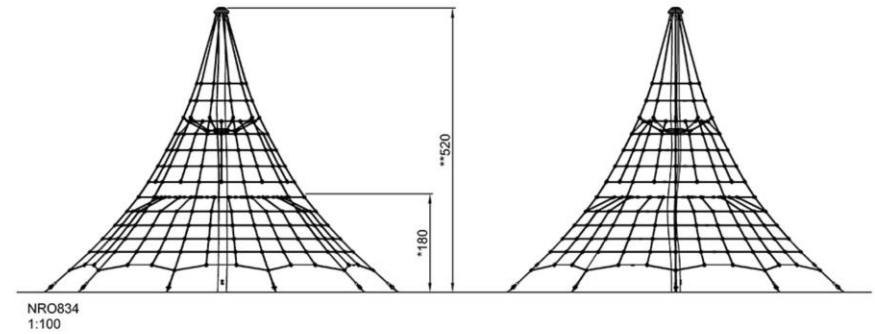
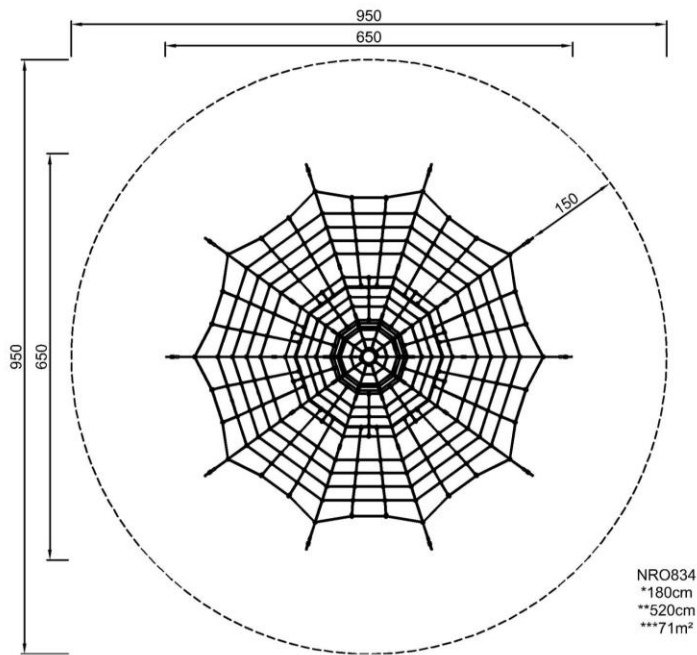


Tree Climber

NRO834

* Max fall height | ** Total height | *** Safety surfacing area

* Max fall height | ** Total height



[Click to see 1:100 ratio TOP VIEW](#)

Tree Climber

NRO834



Height

Social-Emotional: children develop courage and self regulation when climbing up high. This positively affects self-esteem.



Transparency

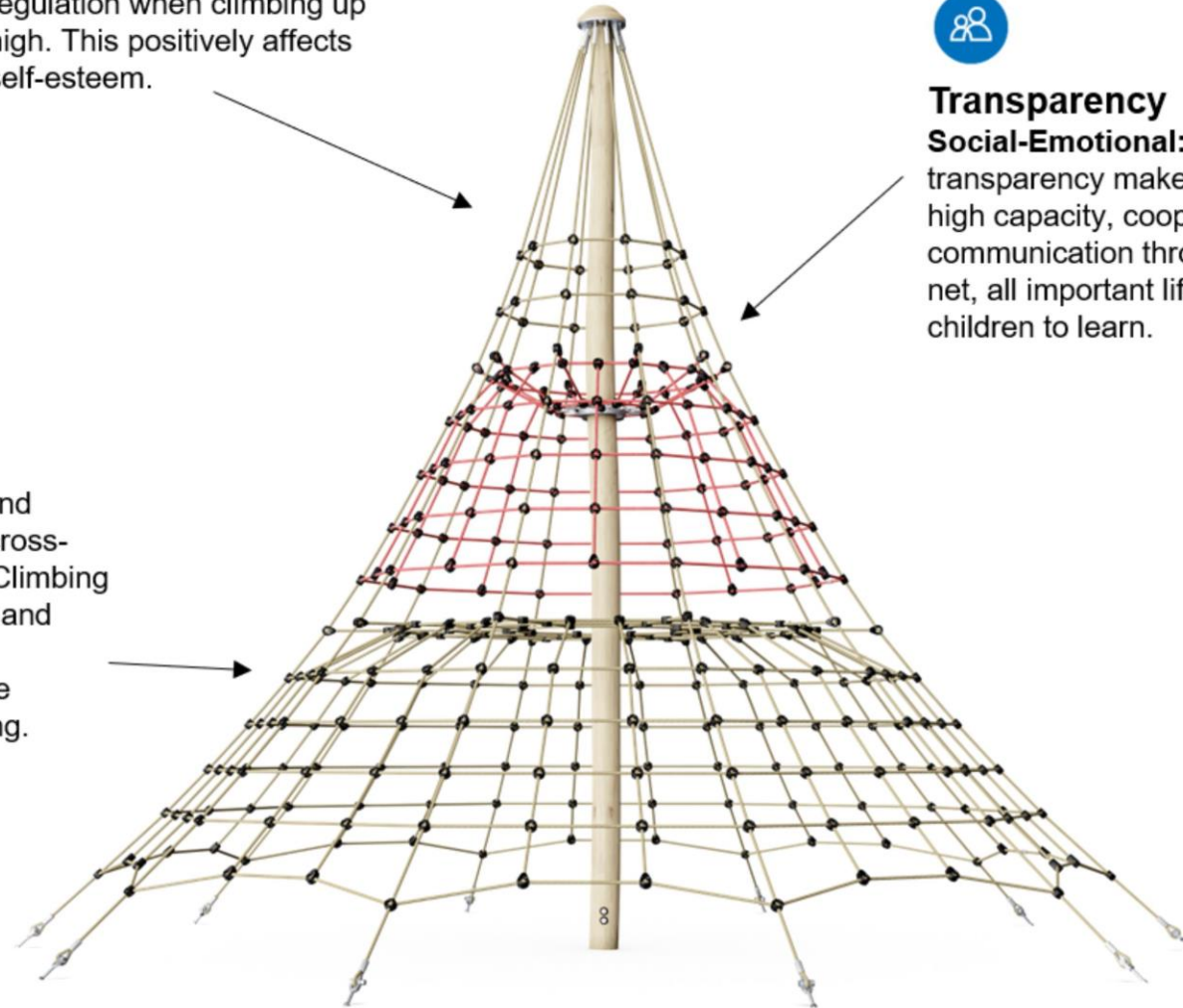
Social-Emotional: the transparency makes possible high capacity, cooperation and communication throughout the net, all important life-skills for children to learn.



Climbing net

Physical: the net allow for climbing and crawling, supporting proprioception, cross-coordination and spatial awareness. Climbing here takes muscle strength, pushing and pulling arms to get upwards.

Social-Emotional: the net allow more children being seated together, sharing.



Tree Climber

NRO834



PHYSICAL
Joy of movement:
motor skills, muscle, cardio
and bone density



SOCIAL-EMOTIONAL
Joy of being together:
teamwork, tolerance and
sense of belonging



COGNITIVE
Joy of learning:
curiosity, understanding of causal
relationships and knowledge of the world



CREATIVE
Joy of creating:
co-creation and experimenting
with materials



BALANCE
To balance is to stay upright when walking or standing on a surface that makes this challenging (e.g. a wobbly, inclined, or narrow surface).



HANG IN ARMS
To hang in arms is the act of carrying the body with the hands or arms, possibly to traverse to another platform or play item.



SENSORY
To sense is the act of taking in information with the sensory system: seeing, feeling, hearing or sensing with the body.



BOUNCE
To bounce is the act of bouncing on a responsive, flexible, elastic or tensile surface.



JUMP
To jump is the act of jumping up or down on a hard surface.



SLIDE
To slide is the act of moving fast downwards seated on a slide.



CLIMB
To climb is the act of moving upwards, cross-coordinating arms and legs, on a vertical or inclined surface or net.



PULL
To pull is the act of pulling an item towards you or you towards an item with one or both hands, or possibly using the entire body.



SOCIALIZE
To socialize is the act of meeting, communicating or cooperating in an activity that stimulates and facilitates social interaction.



CONSTRUCT
To construct is the act of creating new patterns, shifting items or materials to new positions or constructing with materials that can be transformed or manipulated.



PUSH
To push is the act of pushing an item away from you with one or both hands, possibly with the entire body.



SPIN
To spin involves a fast, repeated horizontal or vertical turn of the body on a piece of equipment that facilitates the movement.



CRAWL
To crawl is the movement of moving forwards or backwards, cross-coordinating arms and legs, on a horizontal or slightly inclined surface.



ROCK
To rock is the action of rocking back and forth, or sideways, on e.g. a piece of spring equipment.



SWAY
To sway is the movement of swaying back and forth, or around, lying, seated or possibly standing, in a pendulant or circular movement, e.g. on a hammock or on a rope.



DRAMATIC PLAY
Dramatic play is motivated through play items that stage a frame, place or environment for acting out make believe or role play scenarios.



ROTATE
To rotate involves a vertical or horizontal slower paced turn of the body, facilitated by a piece of equipment.



SWING
To swing is the movement of swinging back and forth, or in circular movement, seated, standing or lying, in an unhindered arc.



GLIDE
To glide is the act of moving from one point to another without shifting the feet, in a horizontal or vertical movement, in a seated, lying or standing position, letting gravity do the work.



RULES PLAY
Rules play is motivated through play items that suggest games-with-rules, cooperation and team work, e.g. tic-tac-toe, timers or ball games.



WONDER
To wonder is motivated through play items that make children need and use their logical, abstract or creative thinking skills, as well as their memory.