


# Single Slide 1.8m high

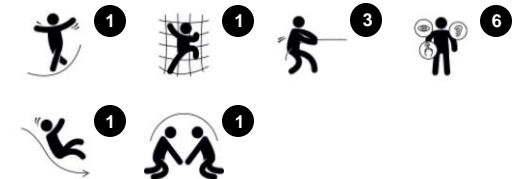
NRO302



Item no. NRO302-0901

## General Product Information

Dimensions LxWxH	401x120x324 cm
Age group	4+
Play capacity (users)	2
Colour options	



The Single Slide is a playground classic. It is fun play and children can't wait to try it out, again and again. Looping the stair and the slide, apart from being fun, is great cardio training. Furthermore, children train their turn-taking skills and their empathy when waiting for others, who may be less courageous or fast. When children slide, they train their core

muscles, sitting upright while sliding down. This stimulates trunk stability, important for avoiding back and neck pains – a growing problem in children due to sedentary lifestyles. It additionally trains the sense of balance, fundamental for other motor skills. Climbing up the ladder to the Single Slide, children train their cross-coordination. The training of cross-

coordination is important for the cooperation of left and right brain side. This cooperation is used for instance when children read. A great activity which is fun and stimulates basic physical skills.

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The stainless-steel slides with one-piece slide bed are made of high-quality stainless-steel AISI 304.



All Organic Robinia products by KOMPAN are made of 100% Robinia wood from sustainable European sources. On request it can be supplied with FSC® Certified (FSC® C004450) Robinia wood.



Slide interface panel of 19mm EcoCore™. EcoCore™ is a highly durable, eco-friendly material, which is not only recyclable after use, but also consists of a core produced from 100% recycled material.

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Installation Information	
Max. fall height	182 cm
Safety surfacing area	26,8 m <sup>2</sup>
Numbers of installers (persons)	2
Total installation time	5.0
Excavation volume	0,45 m <sup>3</sup>
Concrete volume	0,18 m <sup>3</sup>
Footing depth (standard)	94 cm
Shipment weight	342 kg
Anchoring options	In-ground ✓
Warranty Information	
EcoCore HDPE	Lifetime
Robinia wood	15 years
Stainless steel slide	10 years
Spare parts guaranteed	10 years

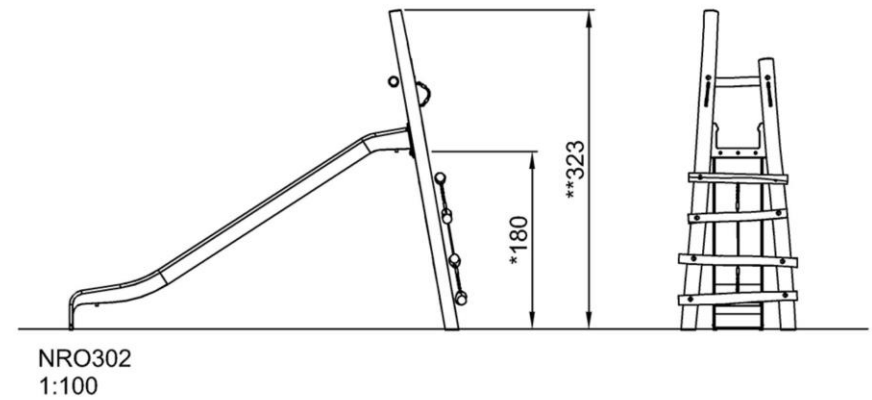
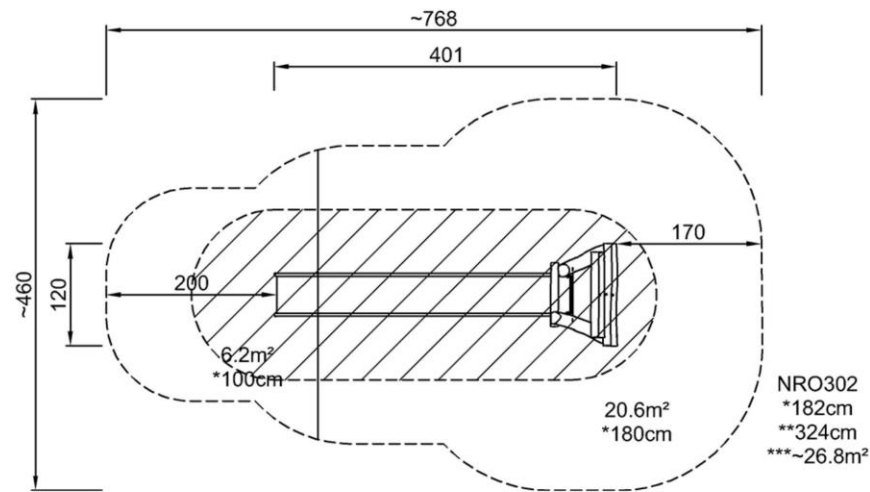


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\* Max fall height | \*\* Total height | \*\*\* Safety surfacing area

\* Max fall height | \*\* Total height



[Click to see 1:100 ratio TOP VIEW](#)

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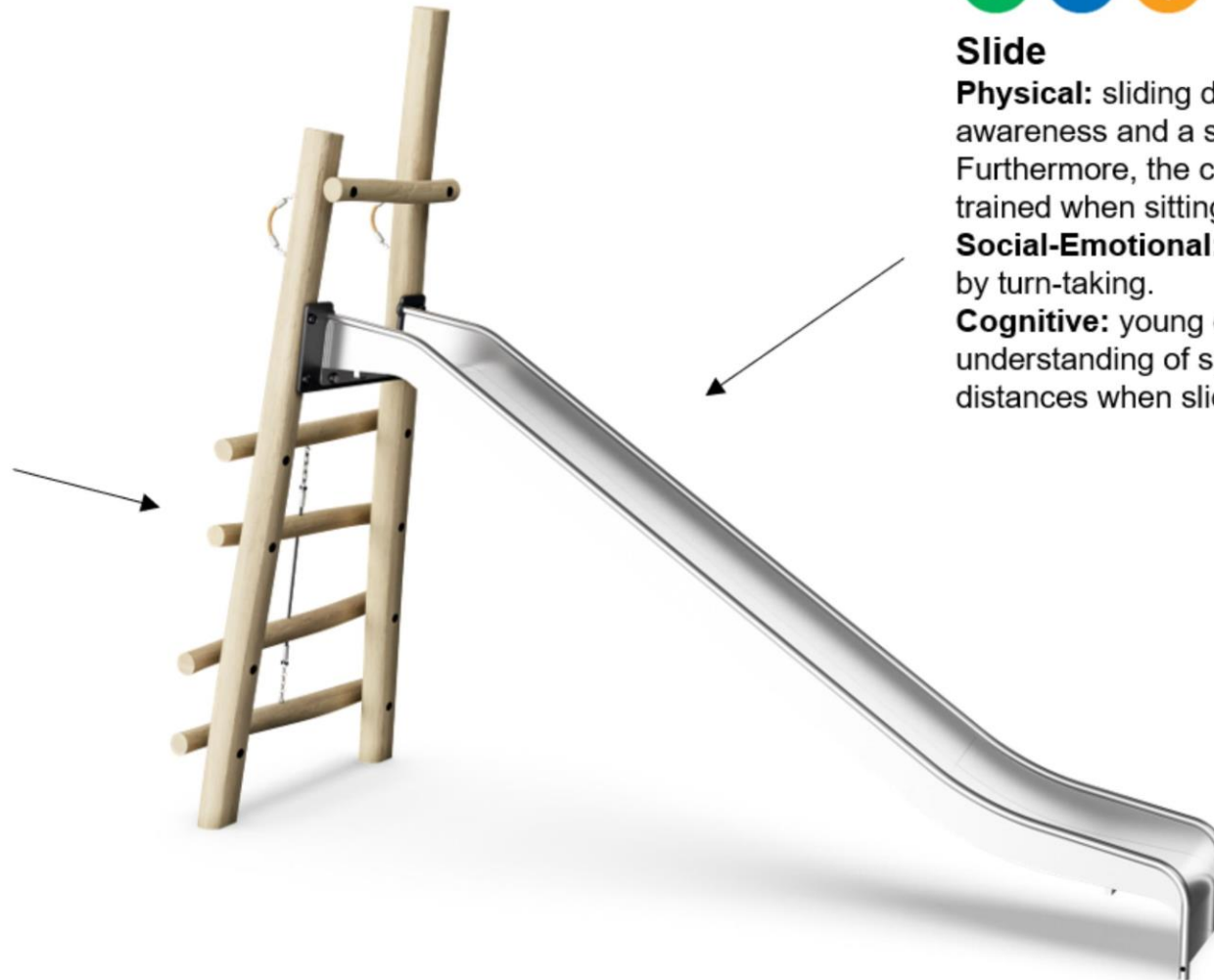
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## Ladder

**Physical:** cross coordination and eye-hand coordination are supported when children climb the ladder. The climbing also supports leg and arm muscles.

**Social-Emotional:** learning about turn taking and cooperation.



## Slide

**Physical:** sliding develops spatial awareness and a sense of balance. Furthermore, the core muscles are trained when sitting upright going down.

**Social-Emotional:** empathy stimulated by turn-taking.

**Cognitive:** young children develop their understanding of space, speed and distances when sliding down quickly.

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## PHYSICAL

Joy of movement:  
motor skills, muscle, cardio  
and bone density



## SOCIAL-EMOTIONAL

Joy of being together:  
teamwork, tolerance and  
sense of belonging



## COGNITIVE

Joy of learning:  
curiosity, understanding of causal  
relationships and knowledge of the world



## CREATIVE

Joy of creating:  
co-creation and experimenting  
with materials



### BALANCE

To balance is to stay upright when walking or standing on a surface that makes this challenging (e.g. a wobbly, inclined, or narrow surface).



### HANG IN ARMS

To hang in arms is the act of carrying the body with the hands or arms, possibly to traverse to another platform or play item.



### SENSORY

To sense is the act of taking in information with the sensory system: seeing, feeling, hearing or sensing with the body.



### BOUNCE

To bounce is the act of bouncing on a responsive, flexible, elastic or tensile surface.



### JUMP

To jump is the act of jumping up or down on a hard surface.



### SLIDE

To slide is the act of moving fast downwards seated on a slide.



### CLIMB

To climb is the act of moving upwards, cross-coordinating arms and legs, on a vertical or inclined surface or net.



### PULL

To pull is the act of pulling an item towards you or you towards an item with one or both hands, or possibly using the entire body.



### SOCIALIZE

To socialize is the act of meeting, communicating or cooperating in an activity that stimulates and facilitates social interaction.



### CONSTRUCT

To construct is the act of creating new patterns, shifting items or materials to new positions or constructing with materials that can be transformed or manipulated.



### PUSH

To push is the act of pushing an item away from you with one or both hands, possibly with the entire body.



### SPIN

To spin involves a fast, repeated horizontal or vertical turn of the body on a piece of equipment that facilitates the movement.



### CRAWL

To crawl is the movement of moving forwards or backwards, cross-coordinating arms and legs, on a horizontal or slightly inclined surface.



### ROCK

To rock is the action of rocking back and forth, or sideways, on e.g. a piece of spring equipment.



### SWAY

To sway is the movement of swaying back and forth, or around, lying, seated or possibly standing, in a pendulant or circular movement, e.g. on a hammock or on a rope.



### DRAMATIC PLAY

Dramatic play is motivated through play items that stage a frame, place or environment for acting out make believe or role play scenarios.



### ROTATE

To rotate involves a vertical or horizontal slower paced turn of the body, facilitated by a piece of equipment.



### SWING

To swing is the movement of swinging back and forth, or in circular movement, seated, standing or lying, in an unhindered arc.



### GLIDE

To glide is the act of moving from one point to another without shifting the feet, in a horizontal or vertical movement, in a seated, lying or standing position, letting gravity do the work.



### RULES PLAY

Rules play is motivated through play items that suggest games-with-rules, cooperation and team work, e.g. tic-tac-toe, timers or ball games.



### WONDER

To wonder is motivated through play items that make children need and use their logical, abstract or creative thinking skills, as well as their memory.