

Slide with Climbing Wall

M333



Item no. M33301-3517	
General Product Information	
Dimensions LxWxH	104x417x277 cm
Age group	4+
Play capacity (users)	3
Colour options	

The Slide with Climbing Wall offers an extra dimension to climbing. With its stair and climbing wall it attracts children for sliding and offers an alternative route too. Sliding is fun play and children try it out, again and again. Looping the stair, climbing wall and the slide, apart from being fun, is great cardio training. Children also train their turn-taking skills and

empathy when considering others in front or behind them. When children slide, they train their core muscles, sitting upright while sliding down. This stimulates trunk stability, important for avoiding back and neck pains – a growing problem in children due to sedentary lifestyles. Sliding trains the sense of balance, fundamental for other motor skills. Climbing up

the ladder or climbing wall, children train cross-coordination, which trains cross-modal perception, important for things such as reading skills.



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The stainless steel slides with one piece slide bed are made of high quality stainless steel AISI 304.



The steel surfaces are hot dip galvanised inside and outside with lead free zinc. The galvanisation has excellent corrosion resistance in outside environments and requires low maintenance.



Panels of 19mm EcoCore™. EcoCore™ is a highly durable, eco friendly material, which is not only recyclable after use, but also consists of a core produced from 100% recycled material.



Curved climbing wall is made of Ekogrip® panel that consist of a 15mm thick PE base with 3 mm top-layer of soft rubber with a non-skid effect.

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Installation Information	
Max. fall height	186 cm
Safety surfacing area	25,1 m ²
Numbers of installers (persons)	2
Total installation time	6.0
Excavation volume	0,81 m ³
Concrete volume	0,00 m ³
Footing depth (standard)	70 cm
Shipment weight	300 kg
Anchoring options	In-ground ✓ Surface ✓
Warranty Information	
Stainless steel slide	10 years
Galvanised steel	10 years
EcoCore HDPE	Lifetime
Climbing grips	10 years
Spare parts guaranteed	10 years

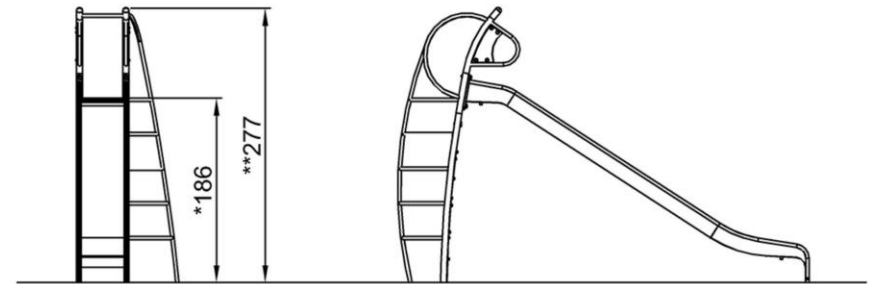
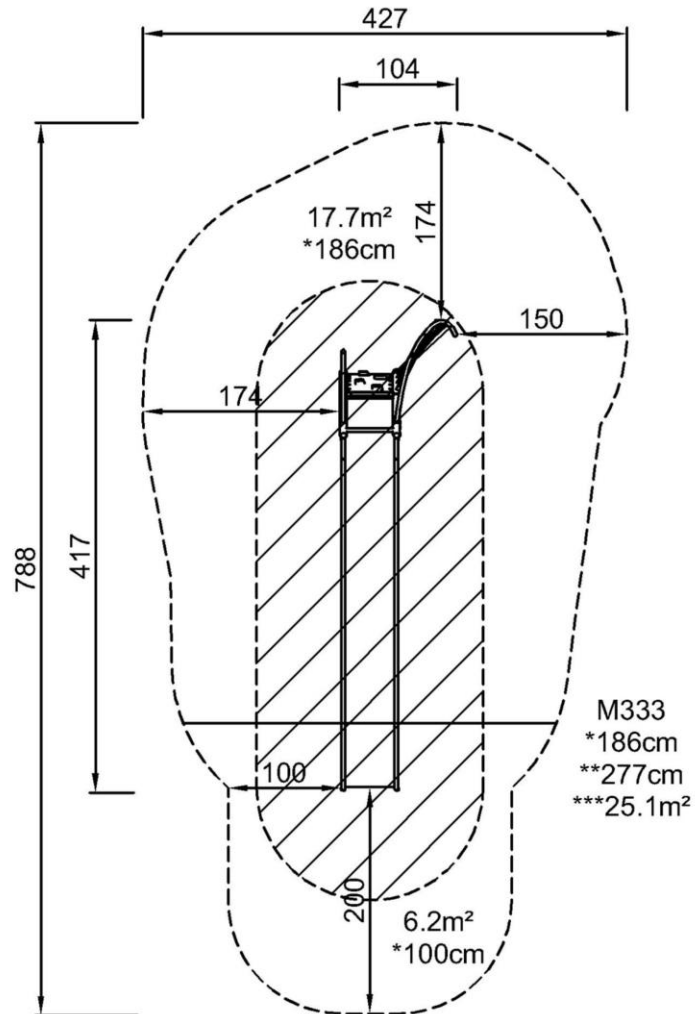


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* Max fall height | ** Total height | *** Safety surfacing area

* Max fall height | ** Total height



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1:100

[Click to see 1:100 ratio TOP VIEW](#)

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Slide

Physical: sliding develops spatial awareness and a sense of balance. Furthermore, the core muscles are trained when sitting upright going down.

Social-Emotional: empathy stimulated by turn-taking.

Cognitive: young children develop their understanding of space, speed and distances when sliding down quickly.



Pipe ladder

Physical: cross coordination and eye-hand coordination are supported when children climb the ladder. The climbing also supports leg and arm muscles.

Social-Emotional: social interaction when hanging out together, learning about turn taking and cooperation.



Pipe ladder

Physical: climbing here develops cross coordination, which supports cross-modal perception, necessary for other skills such as reading.

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PHYSICAL
Joy of movement:
motor skills, muscle, cardio
and bone density



SOCIAL-EMOTIONAL
Joy of being together:
teamwork, tolerance and
sense of belonging



COGNITIVE
Joy of learning:
curiosity, understanding of causal
relationships and knowledge of the world



CREATIVE
Joy of creating:
co-creation and experimenting
with materials



BALANCE
To balance is to stay upright when walking or standing on a surface that makes this challenging (e.g. a wobbly, inclined, or narrow surface).



HANG IN ARMS
To hang in arms is the act of carrying the body with the hands or arms, possibly to traverse to another platform or play item.



SENSORY
To sense is the act of taking in information with the sensory system: seeing, feeling, hearing or sensing with the body.



BOUNCE
To bounce is the act of bouncing on a responsive, flexible, elastic or tensile surface.



JUMP
To jump is the act of jumping up or down on a hard surface.



SLIDE
To slide is the act of moving fast downwards seated on a slide.



CLIMB
To climb is the act of moving upwards, cross-coordinating arms and legs, on a vertical or inclined surface or net.



PULL
To pull is the act of pulling an item towards you or you towards an item with one or both hands, or possibly using the entire body.



SOCIALIZE
To socialize is the act of meeting, communicating or cooperating in an activity that stimulates and facilitates social interaction.



CONSTRUCT
To construct is the act of creating new patterns, shifting items or materials to new positions or constructing with materials that can be transformed or manipulated.



PUSH
To push is the act of pushing an item away from you with one or both hands, possibly with the entire body.



SPIN
To spin involves a fast, repeated horizontal or vertical turn of the body on a piece of equipment that facilitates the movement.



CRAWL
To crawl is the movement of moving forwards or backwards, cross-coordinating arms and legs, on a horizontal or slightly inclined surface.



ROCK
To rock is the action of rocking back and forth, or sideways, on e.g. a piece of spring equipment.



SWAY
To sway is the movement of swaying back and forth, or around, lying, seated or possibly standing, in a pendulant or circular movement, e.g. on a hammock or on a rope.



DRAMATIC PLAY
Dramatic play is motivated through play items that stage a frame, place or environment for acting out make believe or role play scenarios.



ROTATE
To rotate involves a vertical or horizontal slower paced turn of the body, facilitated by a piece of equipment.



SWING
To swing is the movement of swinging back and forth, or in circular movement, seated, standing or lying, in an unhindered arc.



GLIDE
To glide is the act of moving from one point to another without shifting the feet, in a horizontal or vertical movement, in a seated, lying or standing position, letting gravity do the work.



RULES PLAY
Rules play is motivated through play items that suggest games-with-rules, cooperation and team work, e.g. tic-tac-toe, timers or ball games.



WONDER
To wonder is motivated through play items that make children need and use their logical, abstract or creative thinking skills, as well as their memory.